

Scoil na Croise Naofa



Digital Learning Plan

1. Introduction

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

1.1 School Details:

- Scoil na Croise Naofa is a DEIS band 1 school located in Mahon, Co. Cork.

1.2 School Vision:

- Our school is a medium-sized urban DEIS Band 1 school with a variety of learning needs and abilities. As a school community we recognise the ability of digital technologies (DT) to support and enhance teaching and learning. As a staff we aim to upskill ourselves in the area of digital technologies so that we can support our pupils to use DT more meaningfully, creating digital content across the curriculum. We also wish to assist pupils with special needs through the use of DT to make learning more easily accessible for them.
- The mission statement of Scoil na Croise Naofa states that we aspire to “foster, nurture and promote the intellectual, physical, social, personal, spiritual, moral and aesthetic development of all our pupils, bearing in mind the individuality and uniqueness of each child, in a caring, safe and challenging environment”. Our school motto “We Welcome, We Encourage, We Learn” underpins the work that goes on in our school daily.
- We, as a school, can see the benefits of integrating digital technologies into our everyday work, for example using online platforms (Aladdin) to collaborate and store documents. We aim to increase our confidence in this regard and extend our use of DT to communicate more efficiently with our parent body, moving from paper to online methods of communication.

1.3 Brief account of the use of digital technologies in the school to date:

- All classrooms have an interactive board and projector (13 boards & projectors in working order – several have been replaced).
- We have a mobile projector that can be wheeled into classrooms when their projectors are down or for presentations in rooms without projectors or boards.

- All teachers (Classroom & Support) have their own laptops to be used for school purposes.
- The secretary has a desktop computer connected to a separate black & white printer.
- Each class teacher has a visualizer connected to their laptops to project books onto the whiteboard.
- We have a laptop trolley with 16 laptops running Windows 10 with Microsoft Office software (Word / PowerPoint).
- There is a school based printer located in the office (prints in black & white - laserjet).
- There is a colour printer in the resource room connected to a desktop computer running Windows 10 with Microsoft Office.
- A number of SEN students use laptops, Liberty Scholar or iConnect 12 to support their learning.
- There are 18 school iPads contained in the iPad Charging box (16 can be charged at a time with two being charged outside the box).
- The school takes part in the VEX Robotics Programme and has a VEX Robotics Starter Kit as well as a VEX IQ Arena.
- The school broadband is comprised of a combination of wired and wireless service. The school is receiving 100Mb broadband but this speed is not being received in all parts of the school (provider is schoolsbroadband).
- We have a school website and Facebook page that are regularly updated and we use “text a parent” software to contact parents.
- We currently use www.aladdin.ie as a computer based admin system to record attendance, results, scores as well as communicate between staff members.
- The school camera is a Canon EOS 2000D (18-55mm lens) with a camera bag.
- We have a video camera and stand that is used for school plays, recording Maths/Reading Recovery sessions as well as school activities.

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period (*month/year*) to (*month/year*). We evaluated our progress using the following sources of evidence:

- Staff Meeting
- Questioned various pupils
- Spoke to teachers using the different I.T. resources

2.1 The dimensions and domains from the Digital Learning Framework being selected

- Teaching and Learning: Learner Outcomes

2.2 The standards and statements from the Digital Learning Framework being selected

| Standard | Statement(s) |
|---|--|
| Pupils enjoy their learning, are motivated to learn and achieve as learners | Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes |

2.3. These are a summary of our strengths with regards digital learning

- Pupils in the school are quite proficient in using digital technology.
- Some staff members are engaged in digital technology projects.
- Some funding available to purchase equipment, if needed.

2.4 This is what we are going to focus on to improve our digital learning practice further

- Staff will engage in CPD in order to facilitate a greater use of digital technologies by pupils.
- Design activities where pupils use digital technologies to support and enhance learning in different curricular areas.
- Peer Mentoring – one class will work with another to demonstrate various apps.
- Staff led computer/laptop sessions teaching the basics of typing and editing.

3. Our Digital Learning plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Digital Learning Action Plan

DOMAIN: **Learner Outcomes**

STANDARD(S): **Pupils enjoy their learning, are motivated to learn and achieve as learners.**

STATEMENT(S): **Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.**

TARGETS: (What do we want to achieve?) **Pupils will create and share curricular-based digital content, appropriate to their class level, once per term.**

| ACTIONS (What needs to be done?) | TIMEFRAME (When is it to be done by?) | PERSONS / GROUPS RESPONSIBLE (Who is to do it?) | CRITERIA FOR SUCCESS (What are the desired outcomes?) | RESOURCES (What resources are needed?) |
|--|--|---|---|--|
| <ul style="list-style-type: none"> Teachers will engage in CPD on using digital technologies to create content with CPD provider. Pupils will create digital content once per term: <ul style="list-style-type: none"> - 1st/2nd use 'Paint' to create digital pictures and showcase curricular learning in Maths & Art. - 3rd/4th create digital eBooks to showcase learning in SESE - 5th/6th create & present a digital presentation to showcase curricular learning Staff will share their experiences using Digital Technologies in their classrooms with each other and engage in peer support where appropriate. | <ul style="list-style-type: none"> June/July 2019 January – June 2019 January – June 2019 | <ul style="list-style-type: none"> A.P. to arrange support for all staff All staff & pupils – directed by A.P. All staff | <ul style="list-style-type: none"> Teachers will pick up ideas on apps, running I.T. lessons, use I.T. for assessment. Pupils (individually & in groups) will create curricular based digital content at least once per term and share their work with an audience of their peers. Sharing good practice at staff meetings / Croke Park meetings. Learn from outside educators who come to teach I.T. in the school (eg: Coding - McAfee) | <ul style="list-style-type: none"> Laptops (x16) iPads (x18-20) Digital Projectors Interactive Whiteboards Online Tools; search engines, apps, etc. Microsoft PowerPoint & Word Paint |
| EVALUATION PROCEDURES: (How are we progressing? Do we need to make adjustments? Have we achieved our targets?) | | | | |

Evaluation Procedures:

Feedback will be given at staff meetings

Lessons will be recorded in the cuntas míosula of each class teacher

evidence of pupil work completed using digital technologies will be saved / printed / displayed